

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£17090
How much (if any) do you intend to carry over from this total fund into 2023/24	£0
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17090

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 4 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	68%
What percentage of your current Year 4 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	43%
What percentage of your current Year 4 cohort perform safe self-rescue in different water-based situations?	14%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation: 25%	
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	
<p>All pupils to have access to active playtimes 5x per week at break and at lunch. 4x per week sports coaches deliver 30minutes of active play.</p>	<p>Children across Manor Hill have 2x 1 hour PE session per week. Active playtimes are led by sports coaches for 30 minutes 4x per week in KS1 and KS2. All children have access to this. Equipment is provided on the playground and 'challenge' and 'game' cards support the initiation of further physical activity.</p>	<p>£1950</p>	<p>All children have access to 30minutes+ of physical activity in school time. In addition to this the vast array of clubs extends this offer further with a very high uptake across the school R-Y4.</p>	<p>Continue to look at the playtime and lunchtime provision to ensure it is of a high standard. Review equipment and physical activity offering.</p>
<p>Focus games on the playground to encourage participation and develop specific sports related skills</p>	<p>Equipment on offer will match the equipment the children use and have been taught to use during their PE sessions.</p>	<p>£2240</p>	<p>Children are encouraged to share their champion moments in school and this raises the profile of sport and motives and inspires other pupils.</p>	<p>T4S will continue to offer this on a Thursday and Friday – Manor Hill staff will continue the offering on the other days having been part of the activities this year.</p>
<p>Ensure children have access to the correct equipment which is of a high quality.</p>	<p>Audit and order as appropriate.</p>			
<p>Encourage children to walk, scoot or bike to school.</p>	<p>Assemblies to address staying healthy and active to encourage</p>			

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	more children to walk. Create in school challenge initiatives and record of which children are coming to school in an active way.		Participated in the walk to school initiatives	Continue to engage with and promote walk to school initiatives.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Percentage of total allocation: 4%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise the profile of PE and School sport across the school	Children to come to school in their PE kits on their PE days. Support provided for families where required.	£500	Full 2 hours of PE accessed with no time spent on changing. Class and assembly time highlight champion moments in sport both in school success/participation and out of school success.	This will continue next year – lost property boxes set up and donations easily accessed in the swap shop to support other families
Children will develop personal development skills through a range of opportunities.	Ensure that personal development opportunities are weaved through the PE curriculum – with staff being aware of these, they will be able to further develop them across other curriculum subjects.	£0		
Allow the children opportunities to understand the value of sport and the positive impact it can have on mental and physical well-being	Assemblies, including praise assembly will be used to promote sports values and celebrate successes within and outside of school in a sporting context. Certificates, medals and trophies	£250	Regular celebration of champion moments has been positive with more children sharing what they have achieved at home or as part of the school teams.	This will continue to play apart in classroom discussions and assembly time celebrations

Celebrate champion moments with the local community	Use social media to further promote successes and participation.	£0		
Utilise PE as an opportunity to promote aspirations for future life	Sports people visits – Olympian visit linked to a sponsored event.		Charitable event held to raise money for NSPCC (complete a mile challenge – June/July 23)	Use of Trust link to inspire the pupils and now the link has been made, this will continue next year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Percentage of total allocation:
8%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide Forest School opportunities across the school – CPD for staff for facilitate this.	Staff training to be completed.	£950	Staff member forest school trained – half termly sessions for all pupils. Weekly sessions for Y1 pupils.	Forest School timetabled to ensure all pupils get more frequent opportunities to participate in forest school activities
To attend PE conference	To stay up to date with health and safety elements within PE.	£150		
To attend PE network meetings	To allow the subject leader to continually reflect on and ensure that PE progresses forward.	£150		
To meet regularly with T4S to ensure Manor Hill’s curriculum is being followed.	Audit of delivery and resources linked to the curriculum. PE health check to be completed annually.	£100	Remain aware of the latest initiatives and health and safety updates and embed these across the school.	Continue to engage with other professionals and to learn from initiatives (NSPCC mile) and work with the trust schools to develop our curriculum further
Lunchtime provision training to ensure it is of a high quality.	Use of adult initiated games to focus on and develop curriculum coverage – with the support of			

	T4S, they will model good practise as well as share best practise ideas.			
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
49%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Offer alternative experiences and skills to continue to build upon aspirations	Each year group will experience an opportunity: Reception – Balance and Beam Year 1 – Clip and Climb Year 2 – Dance around the World Year 3 – Outdoor adventure day (Kibbleston) Use of Mr Stevens T4S - Karate Year 4 –Residential	£3900	Inspiring and engaging the pupils in new sports and opportunities – highlighting what opportunities there are within our community. Outdoor adventure opportunities have ensured progression across the school leading up to the residential opportunity in Y4
Extra-curricular clubs to have a clear intent to their offering. Equipment will be needed to ensure the children have access to quality equipment	A wide range of clubs are on offer which will mirror the expectations of the curriculum and continue to build on the skills taught – these clubs will lead to a set outcome and give the children something to work towards Monitor PE kits and provide support where necessary to	£3900	Pupils have had access to over 15 different sports clubs over the year, from tradition sports to more alternative opportunities. Swap shop set up and if pupils
			Teachers will continue to run clubs into 2023-2024 with no charge to parents Swap shop to continue –

<p>Remove barriers to both in school and extra curricular club participation</p>	<p>families that are in need. Ensure that PP and SEND are well-represented in sports clubs through the year – register and tracking data. Individual invitation will ensure that all children have the opportunity to attend.</p>	<p>£500</p>	<p>require support the offer is there – standard of PE kits is high</p>	<p>published online and through newsletters</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer competitive sporting opportunities to all pupils but for KS2 pupils to represent the school at sporting fixtures.	To participate in Trust competitions Inter-house competitions led by T4S at lunchtimes (a range of sports to be included) Competitive opportunities in a range of sports v other schools Travel/transportation costs, school kit, equipment necessary to participate	£2500	Football fixtures Sports 4 All competitions Swimming gala Rounders competitions Girls football fixtures Manor Hill relay team competing at the Stone 10k road race Inter-house competitions and competitive sporting opportunities for all pupils to access with lunchtime, PE lessons and afterschool clubs	Use of the Stone mini-bus has been very beneficial to access a range of sporting events this year – this will continue into 2023-2024. Continue to engage with the local school sports and increase our attendance at these, including cross country, netball and other sports on offer.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	