



## Geography Key Concepts

<u>Concept</u>	<u>Explanation</u>
<b>Place</b>	Having a sense of locational knowledge to describe where a place is e.g. continent, country, region or city. This focuses on how we create a sense of place through the specific key human and physical aspects of that place created by a shared human experience e.g. what rivers run through London or how have land patterns changed on our local area. We also have to consider the sustainability of places.
<b>Space</b>	This concept is all about how natural and man-made places fit together in our world. We need to look at the significance of location and the ways in which people impact on the space that they live in through its organisation and management. Spaces are can be designed and redesigned to achieve particular purposes. The concept of space considers how the environmental and human characteristics of places are influenced by their location, but also how the effects of location and distance from other places on people are being reduced by improvements in transport and communication technologies.
<b>Scale</b>	The concept of scale is about the way that geographical phenomena and problems can be examined at different spatial levels. It is about understanding the size of places in relation to others as well as thinking about examining the features on a personal, local, regional or global scale. Scale is influential in how we represent what we see or experience. There is also national and international scales.
<b>Environment</b>	This concept considers how we use the natural world and how people have the ability to change it. The environment supports and enriches human and other life by providing the things we need to survive and adapt. It is also important to think about the impact we can have on the environment and our understanding of the natural world, how we can use it and how we can protect it.



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<b>Interconnections</b>	<p>With this concept it is important to understand that geography studies and ideas are all connected. It is about understanding the impact of other concepts such as human and physical processes, place and locational knowledge on interconnections and how these are linked. Interconnections is also learning about people around the world, their ways of life, their experiences and how these are similar or different to others and the impact this has. Interconnections explore people and organisations in places. These interconnections have significant influences on the characteristics of places and on changes in these characteristics.</p>	
<b>Physical and Human Processes</b>	<p>This concept is about looking at how events can change the physical and human world and ensuring that the meaning behind both is understood. The knowledge that physical processes are an event or sequence of events that occur naturally due to the power of the planet and that human processes are things that are created or affected by humans. It is important to emphasise some physical processes are out of our control however human processes would not occur without our involvement.</p>	
What Concept?	Which Year Group?	Where in the Curriculum?
Place	Year 1	Autumn Term- Location
Space	Year 1	Autumn Term- Human
Place	Year 1	Spring Term- Location
Environment	Year 1	Summer Term- Physical
Interconnections	Year 2	Autumn Term- Physical/Human
Place	Year 2	Spring term- Place
Physical and Human Processes	Year 2	Summer Term- Physical/Human
Scale	Year 3	Autumn Term- Location
Place	Year 3	Autumn Term- Place
Physical and Human Processes	Year 3	Spring Term- Physical



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Space	Year 3	Summer Term- Location
Interconnections	Year 3	Summer Term- Place
Place/Environment	Year 4	Autumn Term- Location/Human and Physical
Scale	Year 4	Spring Term- Location
Interconnections	Year 4	Summer Term- Location