



Physical Education

	Chronology	Significance	Vocabulary
INTENT	<ul style="list-style-type: none"> Pupils will develop an awareness of how the skills and techniques they are learning are built upon and how they can incorporate these in to game scenarios. All skills and techniques show a progression through the year groups. 	<ul style="list-style-type: none"> Pupils will develop agility, coordination and speed all of which will add to their skill in different areas of the P.E curriculum. By focusing on control and stamina, children will become increasingly independent as they progress. This will help them in competitive games as well as performance situations. We aim to make all the development areas meaningful to impact all the significant individual children and ensure they are allowed to shine in particular areas of strength. 	<ul style="list-style-type: none"> Vocabulary will be explicitly taught in order that pupils are able to articulate their learning in each different area of physical education. By using our Oracy teaching framework (which is used throughout all non-core subjects) pupils will have broad opportunities to use new vocabulary when performing routines or giving feedback in lessons.

Implementation	<p>Curriculum P.E is taught in discrete sessions but within the overarching area of the P.E being focused on. Lessons seek to meet pupils' needs through a wide variety of the techniques included in dance, athletics, gymnastics, striking and fielding sessions, net and ball sessions, invasion games, fundamental skills, swimming, strategy games, through evaluating and improving performances, healthy lifestyle and safety sessions and outdoor adventure learning opportunities. Pupils will have the opportunity to work individually and collaboratively and will be encouraged to deepen their knowledge and skills by making links between P.E areas taught in the current year group and prior learnt skills.</p>	<p>Skills in P.E: Agility, speed, coordination, throwing, catching, dribbling, passing, control, bowling, fielding, batting, striking, dodging, walking, hopping, skipping, kicking, running, jumping, landing, kicking, rolling, retrieving, chasing, travelling, balancing, climbing, performing, evaluating, fluency, swimming, attacking, defending, marking, strength, independence</p>	<p>External Stimuli Units/topics, which link to P.E, are launched with wow days or experiences where relevant and purposeful. T4S coaches provide expert teaching and learning. Sports Day is implemented every year as well as extra-curricular sports clubs and competitive out of school opportunities.</p>
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Implementation	<p>Resources Carefully planned progression documents are in place to ensure that pupils develop their knowledge in a systematic and progressive way. High quality resources such as specific nets, balls, hoops, and other key equipment are continually being gathered to ensure that the offer for P.E is as rich as possible.</p>		<p>Assessment The progression grids set out age-related expectations which can be used to provide an overview of reasonable expectations of achievement across P.E for each year group. Teachers will assess this on a scale of Emerging, Expected and Exceeding.</p>
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**PUPIL VOICE**

Children will demonstrate a positive attitude towards physical education and the skills being learnt. They will articulate their understanding of vocabulary learnt and why it is important that we maintain a healthy lifestyle.

EVIDENCE IN KNOWLEDGE

Pupils will develop their specific knowledge of how the skills they are learning link together and achieve the purpose of using them in game play scenarios. They will understand the chronology of taught skills and how they need to build on each other to ensure success in that particular P.E area.

EVIDENCE IN SKILLS

Pupils will become good game players and be able to explain their understanding of why a healthy lifestyle is important and how physical exercise is a contributing factor to this. Pupils will have respect for each other when playing competitive sports and understand about good sportsmanship.