



## Religious Education

INTENT	<p>The aim of our Religious Education curriculum is not for our children to become religious, but for them to become religiously educated. We believe that being religiously educated will prepare our children for life in today's diverse Britain. It will also help our children to understand people's differences in customs and beliefs, and embrace them.</p>		
	Exploring	Engaging	Reflecting
	<ul style="list-style-type: none"> <li>Pupils will acquire an increasing core of insightful knowledge concerning religions and beliefs, both in Britain and in global terms.</li> </ul>	<ul style="list-style-type: none"> <li>Pupils will develop capacity to engage with questions and formulate their own sense of identity and values.</li> </ul>	<ul style="list-style-type: none"> <li>Pupils will acquire a growing range of the social, spiritual and emotional skills and dispositions appropriate to living well in a religiously plural and open society.</li> </ul>
Implementation	<p><b>Curriculum :</b>            Lessons will reflect the creative pedagogy of Manor Hill and seek to meet pupils needs through a wide variety of techniques such as, research, written and creative responses to stimuli, debate and discussion, role play, circle time, use of artefacts, outdoor learning and reflection. Pupils will have the opportunity to work individually and collaboratively and will be encouraged to deepen their understanding by making links in learning to prior teaching and other subject disciplines.</p>	<p><b>Attitudes required in RE:</b>            Curiosity and wonder, commitment, fairness, respect, self-awareness and understanding, open mindedness, critical mindedness and enquiry.</p>	<p><b>External Stimuli</b>            Pupils will partake in a variety of assembly themes based on religions, belief and values. They will have the opportunity to visit a variety of places of worship throughout their time at Manor Hill and will join in collective celebrations of religious events to gain a broadening understanding of the diverse culture we live in.</p>

Implementation	<p><b>Resources</b> Children have access to a range of resources for a variety of different religions. We encourage a hands on approach so that children are able to see how artefacts are used in different religions and are supported to understand their value.</p>	<p><b>Skills explored in RE:</b> Investigating, reflecting, expressing, interpreting, empathising,</p>	<p><b>Assessment</b> The age-related expectations can be used to provide an overview of reasonable expectations of achievement across the three aims (exploring, engaging and reflecting) of religious education for each year group.</p>
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Impact	At the end of each year, pupils have developed their reflective skills, and have gained a new understanding of beliefs and religions in the world around them.		
	<p><b>PUPIL VOICE</b> Children will demonstrate a positive attitude towards people of any religion and show an understanding of cultural beliefs different to their own. They will demonstrate respectful behaviour to all and this is transferable to the wider community and beyond.</p>	<p><b>EVIDENCE IN KNOWLEDGE</b> Pupils will understand and use specific vocabulary and develop systematic knowledge of taught religions and world views in local, national and global contexts.</p>	<p><b>EVIDENCE IN SKILLS</b> Pupils will become religiously literate, having built up a progressive understanding of a range of religions, they will be able to articulate, make links between and show respect for all faiths. They will be able to explain their own learning by answering questions and elaborating on their own view and thoughts.</p>