

Manor Hill Progression of History		
Strands	KS1	LKS2
Overview of what the children need to know about the disciplines of history	<p>To know that history is knowledge about the past</p> <p>Past and present</p> <p>To know that historians collect historical information and interpret the evidence</p> <p>To know that an archaeologist is a person who studies history and prehistory through excavation of places and looking at artefacts found</p> <p>Introduction to sources of information</p> <p>Use of stories</p>	<p>Introduction to historical debate</p> <p>Using sources to determine what historians believe and what the evidence suggests</p> <p>Use knowledge to answer questions</p>
Chronology	<p>Have a secure understand of the word chronology – meaning ‘order in time’ (All)</p> <p>Know dates within their living memory: know when they were born, know when significant events take place (their birthday, when they were in reception)</p> <p>Sequence events based on pictures, artefacts and dates in chronological order (CA.T2/3)</p> <p>Place events accurately onto a timeline (All – cumulative knowledge to build up over time)</p>	<p>To know and understand the difference between AD and BC and know which units of study fit into these (Stone Age, Roman Empire)</p> <p>To understand the connections and cross overs in time between time periods and events (Romans – Anglo-Saxons – Vikings)</p> <p>Use specific dates to order time periods</p> <p>Use specific dates to order events within a time period</p>

<p>Historical knowledge and understanding using sources and evidence</p>	<p>Past and present</p> <p>Similarities and differences between things in the past and in the present (artefacts, photos) (CA.T1)</p> <p>Know why things were the way they were in the past</p> <p>Know and understand why things changed (CA.T1/2)</p> <p>Know how we know about the past: photos, stories (CA.T1), diaries, artefacts (CA.T1), adults talking, primary and secondary sources (CA.T2)</p> <p>Know how sources of information give us knowledge of the past (CA.T2)</p> <p>Use sources of information to learn about the past (CA.T2)</p> <p>Know that a historian studies sources of information to know more about the past</p> <p>Know that an archaeologist discovers and interprets objects found from the past</p>	<p>Use written records, photos and artefacts to make judgements about how things were in the past (living conditions, working life, transportation)</p> <p>Use sources of information to explain how things have changed over time and to explain what historians believe</p> <p>Use reliable sources of evidence to back up any statements or predictions given about the past</p> <p>Use learnt knowledge and evidence to participate in historical debate and answer questions about the past</p>
<p>Interpretations of history</p>	<p>Compare different adults talking about the past and consider how reliable memories are</p> <p>Compare sources of information and discuss how reliable they are (CA.T1)</p> <p>Ask questions about the past to find out more. (CA.T1/2)</p>	<p>Think critically about the information being presented</p> <p>Identify and reason why we have different ways of knowing about the past (Stone Age – no written records so different ways needed)</p> <p>Select sources which will be most useful in providing answers to questions, interpreting the quality and reliability of sources of information</p>

	<p>Answer questions using knowledge learnt and through interpretations of sources of information used (CA.T1/2)</p>	<p>Understand the word bias</p> <p>Identify different versions of events from different sources of information</p> <p>Develop a perspective and express an opinion based on what has been learnt and understood</p> <p>Using evidence consider whether events have had a positive or negative impact on Britain</p>
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*Ancient worlds are taught at Middle School