

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2024/25	£0
Total amount allocated for 2025/26	£17620
How much (if any) do you intend to carry over from this total fund into 2026/27	£0
Total amount of funding for 2025/26. To be spent and reported on by 31st July 2026.	£17620

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 4 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2025.</p> <p>Please see note above</p>	
<p>What percentage of your current Year 4 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	
<p>What percentage of your current Year 4 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2025/26	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	34%
Intent	Implementation		Intend ed Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the engagement and participation in physical activity for all pupils, targeting pupil premium children	CPD package for all staff delivering PE curriculum and lunch time provision.	£2800	SEND become more motivated and engaged in sport – through pupil voice	
To increase the engagement and participation in physical activity for children with SEND	To ensure that equipment meets the needs of the curriculum and is suitable for the pupils to use to positively impact their sporting chances		Uptake in extra-curricular clubs across the year will be high for all pupils including PP and SEND	
To increase the engagement in active playtimes, with specific areas of targeted activities for all children	To offer a wide range of extra-curriculum sports and activities across all age groups.		Swimming confidence and competence will be attained for pupils with SEND	
	Non-competitive, inclusive school sport opportunities for all pupils including the most vulnerable pupils.	£605	All year groups to be on a timetabled rota for the use of the active playtime lined areas – football, games, equipment areas. Ensuring all children have access daily.	
To increase the number of children engaging in active travel	To provide opportunities to those	£1800		

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	<p>children with physical and sensory needs to participate in a tailored PE session.</p> <p>Active playtimes including 2x sessions per week led by T4S coaches. All pupils have access to this.</p> <p>Extra-curricular clubs are offered and PP and children with SEND are targeted to attend and this is tracked.</p> <p>To ensure that children with SEND participate in an additional PE lesson each week.</p> <p>New lines painted on the playground for specific areas of targeted activities for use at playtimes and to use in PE sessions.</p> <p>Assemblies and resources to encourage active travel</p>	£500	Increase in children actively travelling to school and become more motivated to continue this	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation: 11%
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Intent	Implementation		Intend ed Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Raise the profile of PE and School sport across the school</p>	<p>Ensure that children have access to the appropriate PE kit and support families where required .</p>		<p>Attitudes towards PE are increased and children learn the value of sport on both their mental and physical health.</p>	
<p>To develop the personal development skills of the children across the school through physical activity and sport</p>	<p>Design and implement a personal development curriculum which has ambitious and achievable objectives to increase the children</p>	<p>£1000</p>	<p>Children recognise their champion moments both in and out of school and want these to be celebrated – children to be highlighted in assemblies and the newsletter</p>	
<p>To have a positive impact on mental and physical well-being of children</p>	<p>Monitor and promote extra-curricular clubs and support families where necessary</p>		<p>Children have an awareness of the importance of mental health and know different strategies to look after their mental health</p>	
<p>Celebrate sporting successes within the local community</p>	<p>Use sporting activities as rewards and prizes within school – using sport as an incentive to promote positive attitudes and values</p>	<p>£500</p>	<p>Charitable events to be held to raise money for Young Minds on World mental Health day, NSPCC, Colour Run for charity of children’s choice</p>	
<p>Utilise PE as an opportunity to promote aspirations for future life</p>	<p>To use sport in a way to promote mental health and promote mental health awareness day</p>		<p>Provide more visits from sporting stars to inspire children</p>	
<p></p>	<p>Continue to participate in local sporting events where possible</p>			
<p></p>	<p>Assemblies, including praise assembly will be used to promote sports values and celebrate successes within and outside of school in a sporting context. Certificates, medals and trophies</p>	<p>£400</p>		
<p></p>	<p>Y4 children are Sport ambassadors and sports leaders- roles and responsibilities to help the younger children to engage in sporting activities at playtimes. Help to</p>	<p>£70</p>		

	<p>promote sport and PE throughout the school.</p> <p>Use social media to further promote successes and participation.</p> <p>Sports people visits making the most of the Trust and local community</p>			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

18%

Intent	Implementation		Intend ed Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase staff confidence in the delivery of PE	<p>Staff audit questionnaire to be completed</p> <p>Targeted CPD to be put in place to support the delivery of PE</p> <p>Mentoring to be introduced led by the PE lead to support staff confidence</p> <p>Embed the new curriculum and monitor for impact: lesson visits, PBS</p>	£1500	<p>Staff feel more confident with the delivery of PE in any areas they were less confident</p> <p>Through monitoring, specific areas for CPD support are highlighted and put in place timely.</p> <p>PE curriculum is progressive and knowledge and skills are clear and ambitious for our pupils</p> <p>Staff delivering forest school feel more confident in doing so</p>	
Increase staff knowledge and skills around PE	CPD staff meetings to be led by the PE lead and support by T4S to	£1500		

<p>CPD package for subject leader to maximise impact and increase leadership capacity of the subject</p> <p>Increase capacity of the delivery of forest school</p>	<p>increase staff knowledge and skills in PE units</p> <p>PE unit plans provided to support the delivery of the curriculum</p> <p>Schools pedagogical model to be followed in PE</p> <p>Attend Trust subject network meetings</p> <p>Work alongside the SSP team</p> <p>Research informed practice around health and safety</p> <p>Work with T4S and evaluate PE provision, complete health checks and school audits taking necessary actions</p> <p>Staff CPD in Forest School training</p> <p>Forest School mentor to be put in place to support the delivery of Forest School</p> <p>Staff meetings delivered to all staff</p>	<p>£200</p>		
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<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Percentage of total allocation: 18%</p>
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Intent	Implementation		Intend ed Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Provide diverse sporting experiences and skill-building opportunities to broaden pupils’ awareness of sport and inspire future aspirations.</p> <p>Offer a wide range of extra-curricular sports clubs accessible to all pupils across the school to encourage active participation.</p> <p>Ensure high-quality PE equipment and resources are available to support effective lessons and active playtimes.</p> <p>Promote teamwork and healthy competition through inter-house sporting events for KS1 and KS2, including an inclusive sports day.</p>	<p>Introduce new and alternative sports across the school to engage all pupils and broaden their experiences beyond traditional games.</p> <p>Organise and participate in local sporting events and community activities to strengthen links with the wider community and maximise local opportunities.</p> <p>Provide inspiring opportunities and role models that raise pupils’ aspirations and encourage lifelong participation in sport and physical activity.</p> <p>Support the cost of transport to ensure all pupils can access competitive events and off-site sporting experiences, removing barriers to participation.</p> <p>Regularly audit and update PE and play equipment to ensure high-quality resources meet the needs of the curriculum and extra-curricular clubs.</p>	<p>£1000</p> <p>£1000</p> <p>£500</p> <p>£670</p>	<p>Pupils will continue learn new sports which they are motivated by and sports which they enjoy</p> <p>Pupils continue to be challenged in new environments and experience sports in a different setting. This will increase their confidence and awareness of sporting opportunities within the community</p>	

Develop pupil leadership opportunities, such as Sports Ambassadors or Playground Leaders, to encourage responsibility and teamwork.

Embed physical activity across the school day, including active breaks, movement in lessons, and active travel initiatives.

Increase inclusivity in sport, ensuring activities are accessible to all pupils, including those with SEND or less confidence in PE..

Use assessment and pupil voice to monitor engagement, progress, and enjoyment in PE, shaping future provision.

Celebrate sporting success and participation, both in and out of school, to promote pride and motivation among pupils.

Create links with local sports clubs to provide clear pathways for pupils to continue their interests beyond school.

Become the host school for Trust competitions, including inclusive sports competitions for Y3 and 4 pupils.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				19%
Intent	Implementation		Intend ed Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To increase the number of opportunities to participate in competitive school sports and activities</p> <p>To increase participation in competitive sport in inter-school competitions</p> <p>Increase the opportunities for children to compete in intra-school competitions</p> <p>To increase the number of children representing Manor Hill in sporting fixtures</p> <p>To participate in Trust competition</p> <p>Increase competitive opportunities for pupils with SEND and PP children</p>	<p>Actively engage with SSP team and ensure that, where offered, our school signs up for relevant events</p> <p>Through the SSPs, enter a range of sporting competitions, including those for SEND and the most vulnerable.</p> <p>Through the Trust network meetings, arrange sporting fixtures with local Trust school to increase the opportunity to compete as well as the number of children being given the opportunity to compete.</p> <p>Arrange suitable transportation to sporting events</p> <p>Enter non-competitive school sport competitions targeted at SEND and the most vulnerable pupils</p> <p>Sign post parents to local sport clubs and opportunities.</p> <p>Alongside T4S host sporting competitions for all pupils</p>	£3500	<p>The number of pupils representing Manor Hill in competitive sports increase</p> <p>The number of children participating in competitive sports increases</p> <p>The number of SEND children accessing sporting opportunities increases</p>	

Signed off by	
Head of School:	N.Tapp
Date:	
Subject Leader:	O.Brookes supported by N.Tapp
Date:	
Governor:	
Date:	