

KS1.CB.T2	Area of study: The countries, capital cities and seas of the UK Unit aims / outcome: To know the 4 countries making up the UK and their capital cities. Use maps and atlases to locate these countries and cities					
Disciplinary knowledge: Use aerial photos to recognise landmarks and basic human and physical features Use world maps, atlases and globes	Geographical concepts to organise knowledge: Location – To locate the UK on a world map Place – to know what capital cities are link in comparison to villages and towns Physical and Human features and processes To understand the differences between land and sea as well as knowing about the human and physical geography on the capital cities of the UK Geographical skills, fieldwork and observations – uses maps and atlases to locate significant places of interest					
Key strands of learning: Settlements Population Environment Physical and human features						
Learning in Reception: The children will already know some human and physical features but not that they have this term. The children already know their school grounds well – playground, field, school building The children will know how they get to school and what things are close to their house	<table border="1"> <thead> <tr> <th data-bbox="598 1305 1003 1368">Tier 2</th> </tr> </thead> <tbody> <tr> <td data-bbox="598 1368 1003 1966"> <u>New</u> United Kingdom Country City Capital city Landmarks <u>Review</u> City (KS1.T1.CA) Town (KS1.T1.CA) Village (KS1.T1.CA) </td> </tr> </tbody> </table>	Tier 2	<u>New</u> United Kingdom Country City Capital city Landmarks <u>Review</u> City (KS1.T1.CA) Town (KS1.T1.CA) Village (KS1.T1.CA)	<table border="1"> <thead> <tr> <th data-bbox="1003 1305 1398 1368">Tier 3</th> </tr> </thead> <tbody> <tr> <td data-bbox="1003 1368 1398 1966"> <u>New</u> Population Settlement <u>Review</u> Physical (Cycle A) Human (Cycle A) </td> </tr> </tbody> </table>	Tier 3	<u>New</u> Population Settlement <u>Review</u> Physical (Cycle A) Human (Cycle A)
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NC objective:	Vocabulary and crucial knowledge:					

<p>To know the 4 countries making up the UK and their capital cities.</p> <p>Use maps and atlases to locate these countries and cities</p>	<p>Context of study:</p> <p>The children in Cycle A explore cities, towns and villages as well as developing an understanding of their locality. The children were introduced to human and physical features and identify these during fieldwork where they walk around the surrounding area. This unit allows the children to expand their knowledge of locality into nationality by learning about England and other UK countries and the surrounding area. This builds upon the children's knowledge on the continents and oceans and what it is like in different places around the world. By focusing in on Europe, UK and then cities within, the children's breadth of knowledge really grows and their ability to then build upon this schema continues to deepen the knowledge.</p> <p>Using maps and atlases continue to provide the children with the required skills to identify places around the world and understand a little more about what these places are like.</p> <p>Crucial Knowledge:</p> <p>To know that we live on planet Earth which is made up of water and land. To know it is also known as the Blue Planet as $\frac{3}{4}$ of the Earth is made of water.</p> <p>To know that we can see the Earth from satellite images</p> <p>To know that satellite images are taken from space</p> <p>To use a globe to identify the sea and the land.</p> <p>To know that the land is split into 7 continents (KS1.CA.T2)</p> <p>To know that the seas are split into 5 oceans (KS1.CA.T2)</p> <p>Locate Europe and know how to locate the United Kingdom in an atlas</p> <p>To know that united means together</p> <p>To know that the UK is made up of 4 countries: England, Scotland, Wales and Northern Ireland</p> <p>To know that people from England are known as English; from Scotland as Scottish; Wales as Welsh and people from Northern Ireland as Irish.</p> <p>To be able to locate each of these countries in an atlas.</p> <p>To use directional language when explaining where these countries are in relation to each other. E.g Wales is to the west of England. Scotland is the furthest north.</p> <p>To know that a capital city is the largest type of settlement in a country. Each of the four countries of the UK have their own capital.</p> <p>Each country has a government which is based in the capital city</p>
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To know that the government is where leaders of the country work to help the country run well and make decisions of how to spend the countries money and create new laws

The government in England has more power than the governments in the other countries of the UK

To know that the capital of:

England - London (link to GFoL H.CB.T2)

Wales - Cardiff

Scotland - Edinburgh

Northern Ireland – Belfast

To recognise the flags of each of the four countries within the UK and understand how these are represented in the Union Jack



The union jack is made up of three older national flags: the St Georges cross; the white saltire (diagonal cross) of St Andrew for Scotland, and the red saltire (diagonal cross) of St Patrick to represent Ireland

To be able to locate the capital cities within the countries in an atlas

To know about a key landmark of each of the capital cities linked to physical and human features.

To know that we live in England, in a town called Stone (linked to cities, towns and villages CA).

To know the physical and human features of a capital city and compare them to the features that the children know about cities, towns and villages

To know about the key features of two capital cities and compare them

Feature	Cardiff – the capital of Wales	London – the capital of England
Population	Fewer people live in Cardiff	Many more people live in London
River	River Taff flows through Cardiff	River Thames flows through London
Sea	Close to the sea	Not by the sea
Physical features	River, parks, green spaces	River, parks, fewer green spaces
Transport	Buses and trains	Buses, trains, and the Underground
Famous places	Cardiff Castle	Big Ben, Buckingham Palace, Windsor Castle

To know that the UK is an island surrounded by water.

To know that the UK is surrounded by 3 seas: the North Sea, Irish Sea and the English Channel

To know the position of each of the seas. E.g. The North Sea is to the north, Irish Sea to the west and the English Channel is in the south.

To know that Northern Ireland is on a different island with a country called the Republic of Ireland

Geographical Skills and Fieldwork

Use aerial photos and plan perspectives to recognise landmarks and human and physical features

Devise a simple map; use and construct symbols in a key of the surrounding areas of our school - symbols to include: fields, woodlands, school, houses, roads, park. Make comparisons between what they know about capital cities and what they know about their locality

Consider the advantages and disadvantages of living in a capital city compared to Stone

Introduce the use of a key