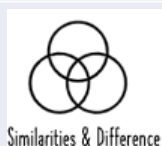




## History Curriculum

	Autumn Term	Spring Term	Summer Term
<b>Year 1</b>	<b>Within Living Memory</b> How Toys Have Changed Similarity and difference.	<b>Beyond Living Memory</b> Significant Events Beyond Living Memory Great Fire of London Significance	<b>Lives of Significant People</b> Space Race Cause and consequence
<b>Year 2</b>	<b>Beyond Living Memory</b> WWI Significance	<b>Local History</b> Josiah Wedgwood Significance	<b>Lives of Significant People</b> Queen Victoria Similarity and difference
<b>Year 3</b>	<b>Beyond Living Memory</b> The Romans Significance	<b>Within Living Memory</b> The Anglo Saxons and Scots Continuity and Change	<b>Lives of Significant People</b> The Vikings Cause and consequence
<b>Year 4</b>	<b>Lives of Significant People</b> The World at War Significance	<b>Local History</b> The Stone Age Continuity and Change	<b>Beyond Living Memory</b> Local History Study Cause and consequence


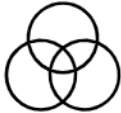
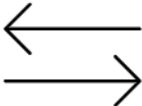
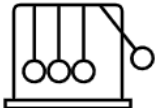



Chronology concept in every unit.





## History Curriculum Concepts

Concept	Explanation
<p>Chronology</p> 	<p>‘Events in time order.’</p> <p>Chronology is the study of the big picture of events across time. This means that children gradually build up a sense of how periods fit together in sequence. In this concept, it is also necessary to develop the understanding of historical language and terminology, the idea of sequence, duration and the sense of period.</p>
<p>Similarities and Differences</p> 	<p>‘Things that have the same features are similar. Things that have different features are different.’</p> <p>Making comparisons between different periods of history, events that have taken place and significant people who have had impact on the world around them is a crucial element in historical enquiry.</p>
<p>Continuity and change</p> 	<p>‘Somethings continued to be the same whilst other things changed.’</p> <p>There were lots of things going on at any one time in the past. Some changed rapidly while others remained relatively continuous. We can look at these at face value and consider things that were continuous and explain who and things that were changing and explain why. Another key aspect of this concept is to challenge these ideas and look for change where common sense suggests there has been none.</p>
<p>Cause and consequence</p> 	<p>‘How and why things happened.’</p> <p>This concept considers the “how and why” of history. The causes look for “what were the actions/beliefs/circumstances....?” That led to a change or event that we examine, and then the consequence of these.</p>
<p>Significance</p> <p>Significant person</p> <p>Significant event</p> 	<p>‘An important person.’</p> <p>‘An important event.’</p> <p>Some events, ideas or people have had such a long-lasting impact on the world that they could be significant.</p>